

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
9 класс*

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ID NUMBER

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания по английскому языку. Всего будет предложено 4 задания: Listening, Reading, Use of English, Writing.

Время выполнения заданий письменного **110** минут.

Выполнение всех заданий целесообразно организовать следующим образом:

– не спеша, внимательно прочитайте формулировку задания;

– напишите правильный вариант ответа в бланке ответов;

– после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;

– если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

В задании **READING**. Вам будет предложено прочитать тексты и выполнить задания к ним.

Предупреждаем Вас, что:

при оценке тестовых заданий, где необходимо определить один правильный ответ, **0 баллов** выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;

Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри.

Максимальная оценка – 60 баллов.

LISTENING
(7 points)
Time: 10 minutes

<p>You will hear a dialogue. Decide which of the answers A-D is correct. You will hear the recording twice.</p>
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- 1 How did Ben learn about the project?
 - A) His teacher informed him.
 - B) His friend told him.
 - C) From the newspaper "My Dream school"
 - D) His mother told him.
- 2 Why does Andy like working in a team?
 - A) It is easier to work together.
 - B) You can't discuss problems.
 - C) You can work faster.
 - D) You can share ideas.
- 3 When does Ben work in the library?
 - A) When his parents are at home.
 - B) When he works with friends.
 - C) If he needs to search for information.
 - D) If he needs a noisy place.
- 4 Where will Ben and his friend do the project?
 - A) At school.
 - B) In the Internet café.
 - C) At home.
 - D) In the library.
- 5 What kind of swimming-pool are the boys going to design?
 - A) Outdoor.
 - B) Scientific.
 - C) A pool for kids.
 - D) Indoor.
- 6 Where do they plan eating?
 - A) In the laboratory.
 - B) In the canteen.
 - C) Nowhere.
 - D) Outdoors.
- 7 Which lessons will take place outdoors?
 - A) English.
 - B) PE.
 - C) Biology.
 - D) Science.

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

READING

(13 points)

Time: 30 minutes

Part 1

Read the text. Choose the correct ending (A,B,C,D) to the sentences 1-7.

In 1997, a group of twenty British women made history. Working in five teams with four women in each team, they walked to the North Pole. Apart from one experienced female guide, the other women were all ordinary people who had never done anything like this in their lives before. They managed to survive in an environment which had defeated several very experienced men during the same few spring months of that year. Who were these women and how did they succeed where others failed?

In 1995 an advertisement about a selection for the expedition was put in several British newspapers. Nearly one hundred women took part in the first selection weekend and then, after several training expeditions designed to weed out unsuitable applicants, twenty women were chosen. The youngest of these was twenty-one and the oldest fifty-one. In the group there was a mother of triplets, a teacher, a flight attendant and even a film producer.

They were a mixed bunch but they all really wanted to take part in the venture and make it a success. Each of the women agreed to raise the £2500 needed for the expenses and the airfare to Canada, where the expedition began. They also committed themselves to following an intensive physical training programme before leaving the UK so that they were fit enough to take part in the expedition without endangering their own or others' lives.

The women set off as soon as they were ready. Once in the ice, each woman had to ski along while dragging a sledge weighting over 50 kilos. This would not have been too bad on a smooth surface, but for long stretches, the Arctic ice is pushed up into huge mounds two or three metres high and the sledges had to be hauled up one side and carefully let down the other side so that they didn't smash. The temperature was always below freezing point and sometimes strong winds made walking while pulling so much weight almost impossible. It was also very difficult to put up their tents when they stopped each night.

In such conditions the women were making good progress if they covered fourteen of fifteen kilometers a day. But there was another problem. Part of the journey was across a frozen sea with moving water underneath the ice and at some points the team would drift back more than five kilometers during the night. That meant that after walking in these very harsh conditions for ten hours on one day, they had to spend part of the next day covering the same ground again. Furthermore, each day it would take three hours from waking up to setting off and another three hours every evening to set up the camp and prepare the evening meal.

So, how did they manage to succeed? They realised that they were part of a team. If any one of them didn't pull her sledge or get her job done, she would be jeopardizing the success of the whole expedition. Any form of selfishness could result in the efforts of everyone else being completely wasted, so personal feelings had to be put to one side. At the end of their journey, the women agreed that it was mental effort far more than physical fitness that got them to the North Pole.

1. What was so extraordinary about the expedition?

- A) There was no one to lead it.
- B) The women did not have any men with them.
- C) The women had not met one another before.
- D) It was a new experience for most of the women.

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
9 класс*

2. What did the women who answered the advertisement have in common?
- A) They all wanted to achieve a goal.
 - B) They had all suffered pain and discomfort.
 - C) They all had plenty of money.
 - D) They were about the same age.
3. What does underlined 'these' refer to?
- A) all the applicants
 - B) the training expeditions
 - C) the women who went on the trip
 - D) the unsuitable applicants
4. What did each woman have to do before the start of the expedition?
- A) visit Canada
 - B) learn to ski
 - C) get fit
 - D) meet the other women
5. On the expedition, the women had to be careful to avoid
- A) falling over on the ice.
 - B) being left behind.
 - C) getting too cold at night.
 - D) damaging the sledges.
6. It was difficult for the women to cover 15 kilometres a day because
- A) the ice was moving.
 - B) they got too tired.
 - C) they kept getting lost.
 - D) the temperatures were too low.
7. What is the main message of the text?
- A) Women can do anything they want.
 - B) Motivation and teamwork achieve goals?
 - C) It is sometimes good to experience difficult conditions.
 - D) Arctic conditions are very harsh.

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

Part 2

Read the text and fill in the gaps **8-13** with the correct phrases **A-G**. One phrase is extra.

There is a tendency to think of each of the arts **8**. _____. Many artists, however, would testify to the fact that there has always been a warm relationship between the various spheres of human activity. For example, in the late nineteenth century the connection between music and painting were particularly close. Artists were commissioned to design costumes and sets for operas and ballet, but sometimes it was the musicians **9**. _____. Of the musical compositions **10**. _____, perhaps the most famous is Mussorgsky's Pictures at an Exhibition. Mussorgsky composed the piece in 1874 after the death, at the age of 39, of the artist Victor Hartmann. **11**. _____, Mussorgsky was shattered by Hartmann's untimely death. The following year a critic, Vladimir Stasov, decided to hold an exhibition of Hartmann's work. He suggested that Mussorgsky try to soothe his grief by writing something to commemorate Hartmann's life and work. The exhibition served as Mussorgsky's inspiration. The ten pieces that make up Pictures at an Exhibition are intended as symbols **12**. _____. Between each is a promenade, as the composer walks from one painting to another. The music is sometimes witty and playful, sometimes almost alarming and frightening, but always spellbinding. Through a range of startling contrasts, Mussorgsky managed to convey the spirit of the artist and his work. **13**. _____, the composer Ravel, who had already managed to carry off successful adaptation of many works for solo instruments, wrote an orchestral version of Pictures at an Exhibition in 1922.

- A. rather than representations of the paintings in the exhibition
- B. although it was originally intended as a series of pieces for solo piano
- C. as they were very close to each other in arts
- D. as a separate area of activity
- E. though their friendship had not been a particularly long-standing one
- F. who were inspired by the work of contemporary painters
- G. that were conceived as responses to the visual arts

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

USE OF ENGLISH

(20 points)

Time: 30 minutes

Part 1

Match the idioms **1-5** from the left column and their synonymous expressions **A-E** from the right one.

1	Spick and span <i>Kate keeps her home spick and span, she is a perfect housewife.</i>
2	To catch one's eye <i>She saw him across the room but could not catch his eye.</i>
3	A chip of the old block <i>He used to be the best dentist in town, and it appears his son is a chip of the old block.</i>
4	To set the world on fire <i>Tom may not set the world on fire, but I believe he will be a competent engineer.</i>
5	Ty the skin of one's teeth <i>He almost failed his exams and got into college by the skin of his teeth.</i>

A	Just barely, in the last moment, thanks to the last moment's luck
B	To attract one's attention
C	To be very successful
D	Be very much like one's parent (usually about boys or men)
E	Neat and clean

Part 2

For sentences **6-20** read the text below and decide which answer **A,B,C or D** best fits each space. Here is an example (0).

Dear Ivan,

I know it's been ^{0. C} since I wrote to you but I've been very busy ^{6.} we decided to move to the country. The house in the village is not quite ready ^{7.}, but as you can imagine ^{8.} the last few weeks we've had to organize builders and plumbers and we've ^{9.} got a long way to go.

It's been such a long time since we ^{10.} work on it I've almost forgotten how long it's been exactly. We must have started it about seven years ^{11.} and we've ^{12.} spent a small fortune on it. We are ^{13.} living in our cramped flat where you ^{14.} us a few years ago but it ^{15.} to get unbearable and we ^{16.} to moving out. We are still ^{17.} around from morning ^{18.} night and it's been particularly hectic ^{19.} the last week.

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
9 класс*

Anyway, ^{20.} all of this was going on Karen fell and sprained her ankle which was the last thing we needed !

0	A	long time	B	sometimes	C	ages	D	lately
6	A	Ever since	B	Every time	C	While	D	Before
7	A	Still	B	Already	C	Soon	D	Yet
8	A	For	B	As	C	While	D	Since
9	A	Yet	B	Still	C	Nearly	D	Already
10	A	Started	B	have started	C	Did start	D	Start
11	A	Before	B	Previous	C	Ago	D	Since
12	A	Still	B	Already	C	Not	D	Yet
13	A	Still	B	Already	C	Yet	D	Longer
14	A	Were visiting	B	Have visited	C	Visited	D	Had been visited
15	A	Is beginning	B	Begun	C	Begins	D	Begin
16	A	Have looked forward	B	Looked forward	C	Will look forward	D	Are looking forward
17	A	Rush	B	Rushing	C	Rushed	D	Be rushed
18	A	Till	B	Into	C	And	D	Through
19	A	From	B	During	C	In	D	While
20	A	While	B	During	C	in	D	For

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

WRITING (20 points)

Time: 40 minutes

1. Write as many words that mean “good” and “bad” as you can.

GOOD	BAD
<i>great</i>	<i>terrible</i>
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.
10.	10.

2. Use the written words (or their forms) in the following task. Write a review of a website of your choice. You should mention:

1. downloading
2. content
3. presentation
4. graphics
5. sound
6. special features



3. Use the verb “to be ” in your review not more than only four times. You should write **100-140 words**.

TRANSFER YOUR REVIEW TO THE ANSWER SHEET

Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/2024 учебный год
9 класс

13
+ 2
155

ANSWER SHEET

Listening

1	B	+
2	A	-
3	C	+
4	C	+
5	D	+
6	C	-
7	C	+

5

Reading

1	B	-
2	D	-
3	D	-
4	A	-
5	C	-
6	A	+
7	C	-
8	G	-
9	A	-
10	D	-
11	E	+
12	C	-
13	B	+

3

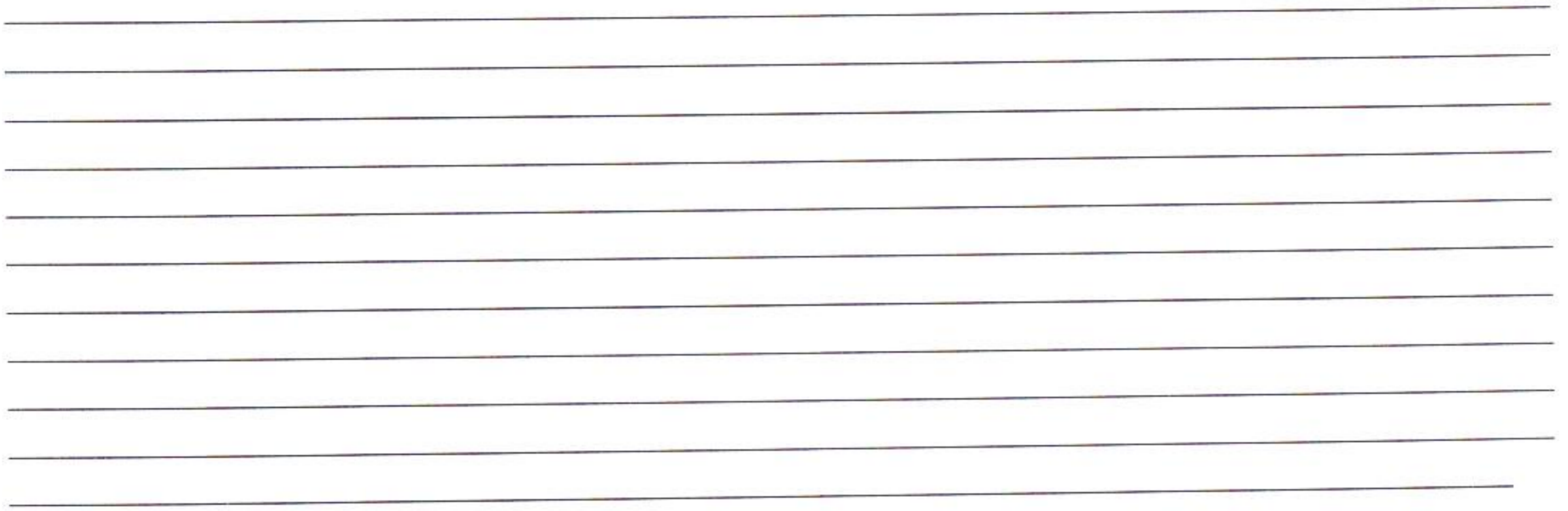
ID NUMBER

A 9 - 9 - 1

Use of English

Part 1	
1	B -
2	E -
3	D +
4	A -
5	C -
Part 2	
6	B -
7	C -
8	B -
9	B +
10	A +
11	C +
12	A -
13	D -
14	D -
15	C -
16	C -
17	B +
18	C -
19	A -
20	B -

5



*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы*

A	9	-	1	1	-	1
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ID NUMBER

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания по английскому языку. Всего будет предложено 4 задания: Listening, Reading, Use of English, Writing.

Время выполнения заданий письменного **120** минут.

Выполнение всех заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

В задании **READING**. Вам будет предложено прочитать текст и выполнить задания к нему.

Предупреждаем Вас, что:

при оценке тестовых заданий, где необходимо определить один правильный ответ, **0 баллов** выставляется за неверный ответ и в случае, **если** участником отмечены несколько ответов (в том числе правильный), или все ответы, а также в случае, если ответ написан неразборчиво;

Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри.

Максимальная оценка – 53 балла.

LISTENING

(9 points)

Time: 10 minutes

Listen and complete the notes with **ONE WORD ONLY**. You will hear the recording twice.

PLANTS THAT CHANGED THE WORLD

Prehistory: flowering plants

- arrived about 130 million years ago
- became an essential source of **1**.....

2737 BC: tea

- discovered in China, played a key role in USA, China and UK
- led to financial problems in Britain – a Chinese ruler insisted all tea was paid for with **2**....., which had to be sourced from other countries.

202 BC: White Mulberry

- in demand from 202 BC when it was essential in the production of **3**.....
- trade routes led to the spread of different **4**..... but also made more people ill and encouraged the exchange of dangerous products (e.g. **5**.....)

16th century: the potato

- originated in Central and South America, brought to Europe by the **6**.....
- it was rapidly accepted because it was cheap and contained lots of **7**.....
- helped prevent one specific **8**.....
- 1845-1849 – large-scale failure of potato crops led to a million deaths in Ireland and the **9**..... of another million people

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

READING

(10 points)

Time: 30 minutes

Read the text and do the tasks 1-10

How underwater living could soon be a reality

Fifty years after Jacques Cousteau's television programmes sparked our grandparents' imaginations, the idea, if not quite the practice, of underwater living is coming back into fashion with an ambitious and alluring vision for Katafinga Island in Fiji called the Poseidon Undersea Resort. The images circulating on the internet of luxurious rooms surrounded by shoals of exotic fish and colourful corals suggest that this is an established resort. However, this is not the case and the ongoing delays which have impeded the project attest to the specific issues encountered during the construction of an underwater environment.

The research and testing undertaken for the Poseidon resort have prompted L. Bruce Jones, the designer, to begin marketing an underwater house or the "H2Ome", which is billed on the company's website as "the most technologically advanced undersea residence ever designed." The plans show a disk-like structure, 20 metres in diameter, which is suspended above the seabed on steel legs and has a tube umbilically connecting it to the surface. The biggest obstacle to underwater living to date has been the difference in pressure: all of the habitats constructed over the last fifty years have been at ambient pressure. Under water, the pressure is much greater, which can cause gases in the bloodstream to dissolve. This in turn sometimes results in the feared condition known as the bends, which can cause intense pain and even death. The H2Ome is a real advance, however, as the interior pressure is identical to that on land. Unlike the other experiments, therefore, it presents for the first time a viable aquatic living environment.

Like space, the underwater world is an alien and potentially deadly environment for humans, and undersea structures can be problematic to build. "We manufacture in a dry dock," explained Jones, "after which the completed structures are floated out and sunk onto the ocean bed using a semi-submersible. We then build legs so that the structure stands above the seal floor: this is done for

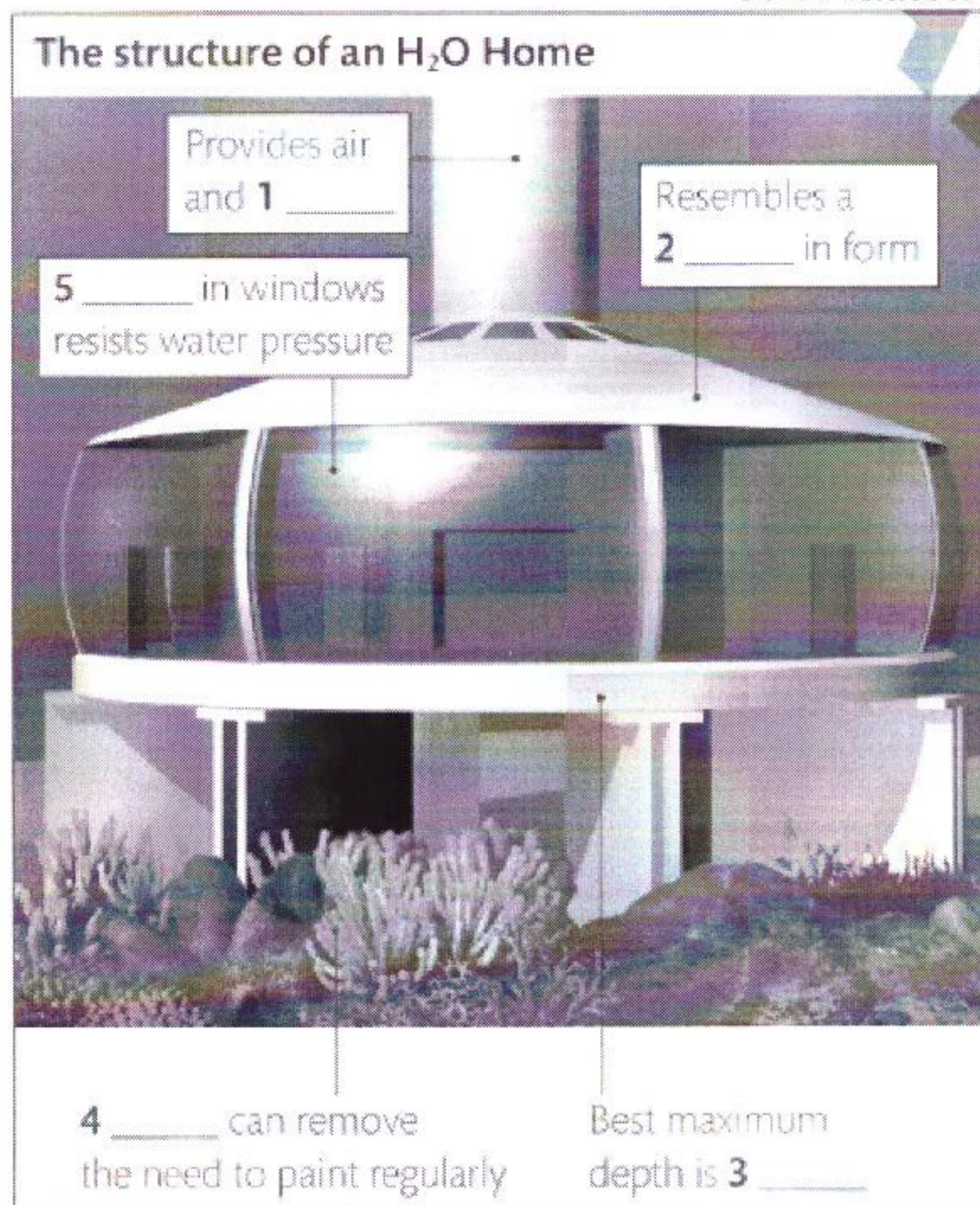
*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы*

ecological reasons. Next, it is connected to an umbilical central column, via which oxygen is obtained. It is by means of this cylindrical column, containing a spiral staircase connecting the home to the surface, that power is also supplied. This allows services such as heating, ventilation etc.” Michael Schutte, a designer on the project, admits it is very costly, but affirms that when compared with prime waterfront real estate or the cost of a tropical island villa, the \$10m or so is actually very reasonable.

Naturally, the structures have to be extraordinarily robust and built to withstand not only the immense water pressure but also storms and hurricanes. “Although we work on a 25-year lifespan, the reality is that the underwater structures will not decay as fast as they would if they were on the surface due to there being a lower level of oxygen”, says Schutte. “You could either remove the pod and paint it after 10 years or just not keep it clean and encourage marine life to grow around it, which will serve to protect the structure too. It is ideal to be no more than 15 metres down because about 97 per cent of all life in the ocean is in the top 10 metres. It is possible to go as deep as 200 metres but extremely heavy-duty viewing ports would be required and it would be completely dark.” Those viewing ports are the main point of the underwater home. Plexiglass has been identified as the ideal material. It performs extraordinarily well under the pressure of water, far better, in fact, even than steel.

It might seem somewhat fanciful to begin thinking about undersea colonies of the types envisaged in watery sci-fi films. After all, what would their inhabitants live on? What would they produce? But recent research into the hot streams of water which spew from undersea vents has revealed a rich and plentiful mix of minerals emerging from beneath the seabed which could be accessed far more easily than by traditional mining methods. In addition, aquaculture and the study of the processes and chemical transformations in undersea organisms could provide a rich seam of research for everything from medicine to fuel. And studies using algae are also producing extraordinary results. If algae were to be grown in special floating bags on the surface of the water, it could be photosynthesized and provide not only a rich source of biofuel but potentially, food too.

Questions 1-5 label the diagram below. Choose **NO MORE THAN TWO WORDS AND/OR A NUMBER** from the text for each answer.
(IMPORTANT! Use only words from the text like they are in it. Do not change the wordforms)



Question 6-10:

Do the following statements agree with the information in the text? Write

TRUE if the statement agrees with the information

FALSE if the statement contradicts the information

NOT GIVEN if there is no information on this

6 Bruce Jones' house will be less dangerous to live in than previous undersea residences.

1) True 2) False 3) Not Given

7 The H2Ome is less expensive to buy than any other undersea living quarters.

1) True 2) False 3) Not Given

8 The underwater home is estimated to be habitable for up to 25 years.

1) True 2) False 3) Not Given

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы*

9 There is still good visibility at a depth of 200 metres.

1) True 2) False 3) Not Given

10 A lack of available resources will make entire underwater villages impossible.

1) True 2) False 3) Not Given

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

*Школьный этап всероссийской олимпиады школьников
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2023/24 учебный год
10-11 классы*

USE OF ENGLISH

(21 points)

Time: 40 minutes

Part 1

For questions **1-10** choose the correct answer and write the **WORD** in the answer sheet.
Shakespeare idioms.

1 chronicle small... — замечать мелочи

- a)tea b)broth c)coke d)milk e)beer

... come to judgement — честный, неподкупный судья

- a)witch b)King George c)John d)Jack and Jill e)Daniel

3 every... — настоящий

- a)ink b)metre c)foot d)bushel e)inch

4 clear the ... — устранять препятствие

- a)day b)boy c)troops d)way e)coast

5 night ... — человек, активный ночью

- a)owl b)sparrow c)bird d)lion e)horse

6 blue — шотландец

- a)skirt b)bonnet c)kilt d)hat e)face

7 one's ... enemy — злейший враг

- a)own b)worst c)lifetime d)dead e)dearest

8 paint the ... — пытаться улучшить что-либо, не нуждающееся в этом

- | | | | | |
|-------|----------|--------|--------|--------|
| a)god | b)beauty | c)rose | d)muse | e)lily |
|-------|----------|--------|--------|--------|

9 eat somebody out of house and — объедать, разорять кого-то

- | | | | | |
|----------|---------|-------|--------|--------|
| a)dollar | b)pound | c)bed | d)yard | e)home |
|----------|---------|-------|--------|--------|

a

- | | | | | |
|--------------------------|---------------------|--------|--------|--------|
| a)right — нелицеприятный | b)aspect — ситуация | c)side | d)love | e)game |
|--------------------------|---------------------|--------|--------|--------|

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы*

For questions 11-13 write **ONE word** which can be used in all three sentences.

11

Many and many a _____, in the day and in the night with my head upon the pillow by her that my whispers might be plainer to her, I kissed her, thanked her, prayed for her, asked her for her blessing and forgiveness, entreated her to give me the least sign that she knew or heard me.

He listened to himself with obvious satisfaction and sometimes gently beat _____ to his own music with his head or rounded a sentence with his hand.

But I never did; and so, as _____ went on, he passed out of my mind.

12

“What on _____ are we to do?” cried Harris.

And out of the middle of the _____, as it seemed to us, rose the pie – very much mixed up and damaged; and, after it, scrambled Harris – tumbled, grubby, and wet.

One’s palate gets so tired of the old hackneyed things: here was a dish with a new flavour, with a taste like nothing else on _____.

13

They were primitive, but their oral _____ referred to a powerful substance which could “burn the sky”.

Why are you looking into the recent case _____ of Dr Fleming?

Everything I’ve sacrificed to get you here, to keep you here, so you could be the best, so you could make _____, so you could be the president you were meant to be.

Part 2

For questions 1-8, read the text below and decide which answer (**A, B, C** or **D**) best fits each gap

Genetic clue to longevity uncovered

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы*

The life-lengthening properties of reducing calorie (14)_____ were first discovered in the 1930s, when laboratory rodents fed a severely reduced diet were found to outlive their well-fed (15)_____. Since then, this effect has been observed on organisms as (16)_____ as yeast, flies, worms and dogs.

A recent study using nematode worms (17)_____ that a gene called pha-4 plays a key role and the (18)_____ could be important for other species. Mammals, including humans, possess genes that are very similar to the pha-4 gene. Should the longevity link also (19)_____ to human beings, it could well (20)_____ to the development of drugs that mimic the effects of calorie (21)_____ while allowing people to maintain their normal diet.

- | | | | | |
|----|--------------|---------------|--------------|-------------|
| 14 | A induction | B intake | C input | D influx |
| 15 | A twins | B spouses | C peers | D fellows |
| 16 | A mixed | B various | C diverse | D assorted |
| 17 | A revealed | B betrayed | C disclosed | D exhibited |
| 18 | A verdict | B ruling | C decree | D finding |
| 19 | A imply | B assign | C direct | D apply |
| 20 | A lead | B steer | C draw | D prompt |
| 21 | A constraint | B restriction | C prevention | D restraint |

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы*

WRITING

(15 points)

Time: 40 minutes

A journal has invited its readers to contribute to a series of articles on new technology and personal freedom. You decide to send an article describing the effects that new technology, such as the Internet, social networking sites and mobile phones, has had on people's lives and explaining whether these changes have led to more or less freedom. You should also evaluate how positive the changes are for society.

Write your article. **Write 200-250 words.**

165
+ 13
285

ANSWER SHEET

А9-11-1 IDNUMBER:

Listening

1	food	+
2	silver	+
3	silk	+
4		-
5		-
6	Spanish	+
7	vitamins	+
8		-
9	emigration	+

65

Reading

1	power	+
2	structures	-
3	15 metres	+
4	colonies	-
5	Plexiglass	+
6	1	
7	3	
8	1	
9	2	
10	2	

35

Use of English (Part 1)

1	e
2	e
3	d
4	e
5	a
6	b
7	b
8	c
9	e

Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы

10	a
11	time +
12	world -
13	history +

25

Use of English (Part 2)

14	B +
15	C +
16	A -
17	D -
18	A +
19	D +
20	A +
21	A -

55

Writing

We depend on it

Today we can't imagine our lives without the Internet, social networking sites and mobile phones. We use them not every day, but almost every minute. It simplifies our daily routine. We can only see advantages of these technologies. But is it?

One of the most useful features of the Internet, social networking sites and mobile phones is accessibility and speed.

Just think how it is easy to get information now. We don't need to go to the library and search for books. Also, there is no need to send letters because we can quickly call, write SMS to someone. Instead of going to the cinema with friends, you can use applications that support video calling. These are truly undeniable advantages. It shows human progress. However, people often become immersed in virtual world, forgetting about reality, so we need to reduce the time which spends on the Internet.

It is worth considering such an aspect as freedom. The Internet has freedom of speech. In addition, there is anonymity. Although it doesn't mean permissiveness. The rules of behaviour should be observed. I tend to think that these changes have led to more freedom.

In conclusion, I want to say that these technologies have changed our lives. Without a doubt, advan-

Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы

ages are more than disadvantages.

2.7 W.

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы*

Participant's ID number					
A	9	-	7	-	6

ANSWER SHEET

Part 1 Listening

Maximum points – 17

Task 1

Listen to the first part of the lecture and decide which statements 1–9 are True (T), False (F) or Not Stated (NS). You will hear the text twice

1	2	3	4	5	6	7	8	9
T	NS	T	F	NS	T	NS	F	F
+	+	-	-	-	-	+	-	-

30.

Task 2

Listen to the second part of the lecture and fill in the gaps 10–17 in the text below with the words you will hear. You will hear the recording only once. When you are writing think about the meaning and spelling.

10	11	12	13	14	15	16	17
	married	presented	symbol	defender	expansion	control	
-	+	+	+	+	+	+	-

60.

Part 2 Reading

Maximum points – 19

Task 1

Guess the meaning of the following words from the text and connect them to their meanings. There are two meanings that you will not have to use.

1	2	3	4	5	6
D	M	A	C	B	E
+	-	+	+	+	+

50.

Task 2

In which paragraph can we find some information about the following?

1	2	3	4	5	6	7
C	D	B	E	A	B	C
+	+	+	+	+	+	+

70.

Школьный этап Всероссийской олимпиады школьников по английскому языку
Ханты-Мансийский автономный округ – Югра
 2023-2024 учебный год
 7-8 классы

Task 3

Choose the best answer:

1	2	3	4	5	6
b	c	a	a	b	d

- + - + - + 35

Part 3

Use of English

Time: 30 minutes (25points)

Task 1

Match the beginning (1-10) of each sentence with its ending (a-j).

1	2	3	4	5	6	7	8	9	10
c	d	h	a	i	b	e	j	f	g

+ + + + + + + + + + + 100

Task 2

Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B or C

11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
a	c	c	b	b	b	c	a	b	b	a	b	b	c	b

+ - + - + + + + + ~~+~~ + + + + + 125

A 9 - 7 - 6

IV. WRITING (10 points)

Hello, Denis!

I wanted to come to your first dance performance but I can't. I have a few reasons that made me ~~to~~ not come to your first dance performance. First of all, my grandmother had a birthday, which I couldn't skip. I bought a cake for her birthday. Besides, I spent one day on her birthday. I hope your first dance performance was great and your friends enjoyed it. I will try to come on the 25th of April, if I don't have any situation again.

Best wishes,

Ilnur

k₁ 3

k₂ 2

k₃ 3

k₄ 1

~~96~~

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы*

A	9	1	1	5	
---	---	---	---	---	--

ID NUMBER

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания по английскому языку. Всего будет предложено 4 задания: Listening, Reading, Use of English, Writing.

Время выполнения заданий письменного **120** минут.

Выполнение всех заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

В задании **READING**. Вам будет предложено прочитать текст и выполнить задания к нему.

Предупреждаем Вас, что:

при оценке тестовых заданий, где необходимо определить один правильный ответ, **0 баллов** выставляется за неверный ответ и в случае, **если** участником отмечены несколько ответов (в том числе правильный), или все ответы, а также в случае, если ответ написан неразборчиво;

Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри.

Максимальная оценка – 53 балла.

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы*

LISTENING

(9 points)

Time: 10 minutes

Listen and complete the notes with **ONE WORD ONLY**. You will hear the recording twice.

PLANTS THAT CHANGED THE WORLD

Prehistory: flowering plants

- arrived about 130 million years ago
- became an essential source of 1..... *supplies/food*

2737 BC: tea

- discovered in China, played a key role in USA, China and UK
- led to financial problems in Britain – a Chinese ruler insisted all tea was paid for with 2..... *silver*....., which had to be sourced from other countries.

202 BC: White Mulberry

- in demand from 202 BC when it was essential in the production of 3..... *to silk*
- trade routes led to the spread of different 4..... *diseases*..... but also made more people ill and encouraged the exchange of dangerous products (e.g. 5..... *weapons*.....)

gun

Starving?

16th century: the potato

- originated in Central and South America, brought to Europe by the 6.....
- it was rapidly accepted because it was cheap and contained lots of 7..... *vitamins*.....
- helped prevent one specific 8..... *disease*.....
- 1845-1849 – large-scale failure of potato crops led to a million deaths in Ireland and the 9..... *emigration*..... of another million people

*emigration
immigration
emigration
amigration*

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы*

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

READING

(10 points)

Time: 30 minutes

Read the text and do the tasks 1-10

How underwater living could soon be a reality

Fifty years after Jacques Cousteau's television programmes sparked our grandparents' imaginations, the idea, if not quite the practice, of underwater living is coming back into fashion with an ambitious and alluring vision for Katafinga Island in Fiji called the Poseidon Undersea Resort. The images circulating on the internet of luxurious rooms surrounded by shoals of exotic fish and colourful corals suggest that this is an established resort. However, this is not the case and the ongoing delays which have impeded the project attest to the specific issues encountered during the construction of an underwater environment.

The research and testing undertaken for the Poseidon resort have prompted L. Bruce Jones, the designer, to begin marketing an underwater house or the "H2Ome", which is billed on the company's website as "the most technologically advanced undersea residence ever designed." The plans show a disk-like structure, 20 metres in diameter, which is suspended above the seabed on steel legs and has a tube umbilically connecting it to the surface. The biggest obstacle to underwater living to date has been the difference in pressure: all of the habitats constructed over the last fifty years have been at ambient pressure. Under water, the pressure is much greater, which can cause gases in the bloodstream to dissolve. This in turn sometimes results in the feared condition known as the bends, which can cause intense pain and even death. The H2Ome is a real advance, however, as the interior pressure is identical to that on land. Unlike the other experiments, therefore, it presents for the first time a viable aquatic living environment.

Like space, the underwater world is an alien and potentially deadly environment for humans, and undersea structures can be problematic to build. "We manufacture in a dry dock," explained Jones, "after which the completed structures are floated out and sunk onto the ocean bed using a semi-submersible. We then build legs so that the structure stands above the sea floor: this is done for

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы*

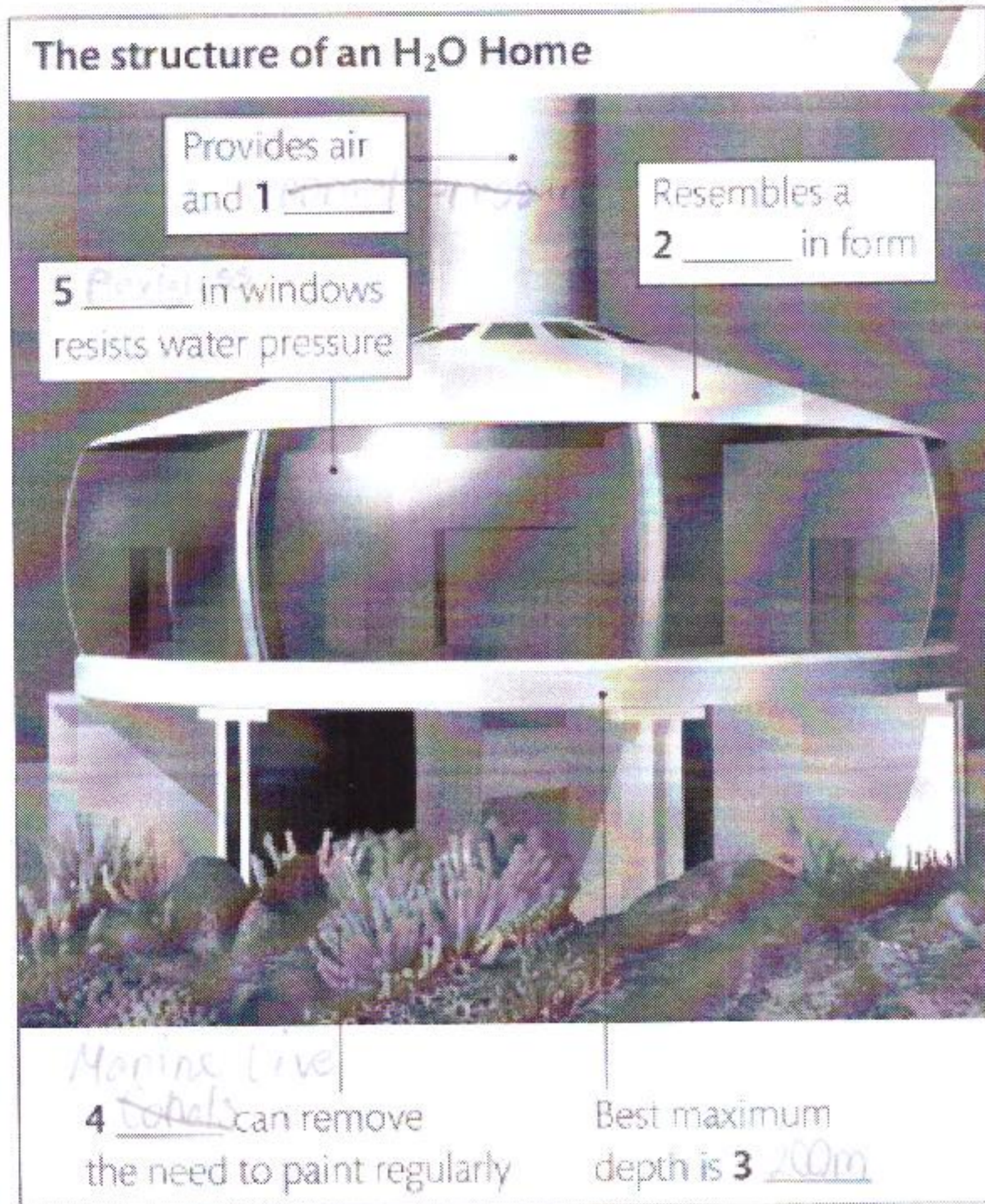
ecological reasons. Next, it is connected to an umbilical central column, via which oxygen is obtained. It is by means of this cylindrical column, containing a spiral staircase connecting the home to the surface, that power is also supplied. This allows services such as heating, ventilation etc.” Michael Schutte, a designer on the project, admits it is very costly, but affirms that when compared with prime waterfront real estate or the cost of a tropical island villa, the \$10m or so is actually very reasonable.

Naturally, the structures have to be extraordinarily robust and built to withstand not only the immense water pressure but also storms and hurricanes. “Although we work on a 25-year lifespan, the reality is that the underwater structures will not decay as fast as they would if they were on the surface due to there being a lower level of oxygen”, says Schutte. “You could either remove the pod and paint it after 10 years or just not keep it clean and encourage marine life to grow around it, which will serve to protect the structure too. It is ideal to be no more than 15 metres down because about 97 per cent of all life in the ocean is in the top 10 metres. It is possible to go as deep as 200 metres but extremely heavy-duty viewing ports would be required and it would be completely dark.” Those viewing ports are the main point of the underwater home. Plexiglass has been identified as the ideal material. It performs extraordinarily well under the pressure of water, far better, in fact, even than steel.

It might seem somewhat fanciful to begin thinking about undersea colonies of the types envisaged in watery sci-fi films. After all, what would their inhabitants live on? What would they produce? But recent research into the hot streams of water which spew from undersea vents has revealed a rich and plentiful mix of minerals emerging from beneath the seabed which could be accessed far more easily than by traditional mining methods. In addition, aquaculture and the study of the processes and chemical transformations in undersea organisms could provide a rich seam of research for everything from medicine to fuel. And studies using algae are also producing extraordinary results. If algae were to be grown in special floating bags on the surface of the water, it could be photosynthesized and provide not only a rich source of biofuel but potentially, food too.

Questions 1-5 label the diagram below. Choose **NO MORE THAN TWO WORDS AND/OR A NUMBER** from the text for each answer.
(IMPORTANT! Use only words from the text like they are in it. Do not change the wordforms)

Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы



power supply

disk-like

Question 6-10:

Do the following statements agree with the information in the text? Write **TRUE** if the statement agrees with the information
FALSE if the statement contradicts the information
NOT GIVEN if there is no information on this

6 Bruce Jones' house will be less dangerous to live in than previous undersea residences.

1) True 2) False 3) Not Given

7 The H₂Ome is less expensive to buy than any other undersea living quarters.

1) True 2) False 3) Not Given

8 The underwater home is estimated to be habitable for up to 25 years.

1) True 2) False 3) Not Given

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы*

9 There is still good visibility at a depth of 200 metres.

1) True 2) False 3) Not Given

10 A lack of available resources will make entire underwater villages impossible.

1) True 2) False 3) Not Given

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы*

USE OF ENGLISH

(21 points)

Time: 40 minutes

Part 1

For questions **1-10** choose the correct answer and write the **WORD** in the answer sheet.

Shakespeare idioms.

1 chronicle small... — замечать мелочи

- a) tea b) broth c) coke d) milk e) beer

... come to judgement — честный, неподкупный судья

- a) witch b) King George c) John d) Jack and Jill e) Daniel

3 every... — настоящий

- a) ink b) metre c) foot d) bushel e) inch

4 clear the ... — устранять препятствие

- a) day b) boy c) troops d) way e) coast

5 night ... — человек, активный ночью

- a) owl b) sparrow c) bird d) lion e) horse

6 blue — шотландец

- a) skirt b) bonnet c) kilt d) hat e) face

7 one's ... enemy — злейший враг

- a) own b) worst c) lifetime d) dead e) dearest

8 paint the ... — пытаться улучшить что-либо, не нуждающееся в этом

- | | | | | |
|---|--|--|--|--|
| <input checked="" type="radio"/> a) god | <input checked="" type="radio"/> b) beauty | <input checked="" type="radio"/> c) rose | <input checked="" type="radio"/> d) muse | <input checked="" type="radio"/> e) lily |
|---|--|--|--|--|

9 eat somebody out of house and — объедать, разорять кого-то

- | | | | | |
|--|---|---|--|--|
| <input checked="" type="radio"/> a) dollar | <input checked="" type="radio"/> b) pound | <input checked="" type="radio"/> c) bed | <input checked="" type="radio"/> d) yard | <input checked="" type="radio"/> e) home |
|--|---|---|--|--|

↑ sorry нелицеприятный аспект ситуации

- | | | | | |
|---|---|--|--|--|
| <input checked="" type="radio"/> a) sight | <input checked="" type="radio"/> b) thing | <input checked="" type="radio"/> c) side | <input checked="" type="radio"/> d) love | <input checked="" type="radio"/> e) game |
|---|---|--|--|--|

- a) sight b) thing c) side d) love

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы*

For questions 11-13 write **ONE word** which can be used in all three sentences.

11

Many and many a _____, in the day and in the night with my head upon the pillow by her that my whispers might be plainer to her, I kissed her, thanked her, prayed for her, asked her for her blessing and forgiveness, entreated her to give me the least sign that she knew or heard me.

He listened to himself with obvious satisfaction and sometimes gently beat _____ to his own music with his head or rounded a sentence with his hand.

But I never did; and so, as _____ went on, he passed out of my mind.

12

“What on _____ are we to do?” cried Harris.

And out of the middle of the _____, as it seemed to us, rose the pie – very much mixed up and damaged; and, after it, scrambled Harris – tumbled, grubby, and wet.

One’s palate gets so tired of the old hackneyed things: here was a dish with a new flavour, with a taste like nothing else on _____.

13

They were primitive, but their oral _____ referred to a powerful substance which could “burn the sky”.

Why are you looking into the recent case _____ of Dr Fleming?

Everything I’ve sacrificed to get you here, to keep you here, so you could be the best, so you could make _____, so you could be the president you were meant to be.

Part 2

For questions 1-8, read the text below and decide which answer (A, B, C or D) best fits each gap

Genetic clue to longevity uncovered

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы*

The life-lengthening properties of reducing calorie (14)_____ were first discovered in the 1930s, when laboratory rodents fed a severely reduced diet were found to outlive their well-fed (15)_____. Since then, this effect has been observed on organisms as (16)_____ as yeast, flies, worms and dogs.

A recent study using nematode worms (17)_____ that a gene called pha-4 plays a key role and the (18)_____ could be important for other species. Mammals, including humans, possess genes that are very similar to the pha-4 gene. Should the longevity link also (19)_____ to human beings, it could well (20)_____ to the development of drugs that mimic the effects of calorie (21)_____ while allowing people to maintain their normal diet.

- | | | | | |
|---------------|---|--|---|---|
| 14 | <input type="radio"/> A induction | <input type="radio"/> B intake | <input checked="" type="radio"/> C input | <input checked="" type="radio"/> D influx |
| 15 | <input type="radio"/> A twins | <input checked="" type="radio"/> B spouses | <input type="radio"/> C peers | <input type="radio"/> D fellows |
| 16 | <input type="radio"/> A mixed | <input type="radio"/> B various | <input type="radio"/> C diverse | <input checked="" type="radio"/> D assorted |
| 17 | <input checked="" type="radio"/> A revealed | <input type="radio"/> B betrayed | <input type="radio"/> C disclosed | <input type="radio"/> D exhibited |
| 18 | <input type="radio"/> A verdict | <input type="radio"/> B ruling | <input type="radio"/> C decree | <input checked="" type="radio"/> D finding |
| 19 | <input type="radio"/> A imply | <input type="radio"/> B assign | <input type="radio"/> C direct | <input checked="" type="radio"/> D apply |
| 20 | <input checked="" type="radio"/> A lead | <input type="radio"/> B steer | <input type="radio"/> C draw | <input type="radio"/> D prompt |
| 21 | <input type="radio"/> A constraint | <input type="radio"/> B restriction | <input type="radio"/> C prevention | <input type="radio"/> D restraint |

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы

WRITING

(15 points)

Time: 40 minutes

A journal has invited its readers to contribute to a series of articles on new technology and personal freedom. You decide to send an article describing the effects that new technology, such as the Internet, social networking sites and mobile phones, has had on people's lives and explaining whether these changes have led to more or less freedom. You should also evaluate how positive the changes are for society.

gigantous
gigan gigantic weather

Write your article. Write 200-250 words.

Hello, my name is Maria and today I would like to give a talk about Internet, social network and some digital devices and how did they affect our lives. society.

Starting from late 20th century and leading to this day people started have fulfilled their lives with an outstanding source of information and knowledge, as well as with a possibility to (communicate) communicate on long distances, by using a certain device.

This ability has grown a lot by time and nowadays people cannot live without Internet and social network.

The positive impact that this invention has lead to is huge to our current world and generation, but

Let's not forget about our parents and grandparents. For the most part of their lives the only source of information they've had was a book in the library.

The past generations communicated with each other face-to-face which caused troubles when they first tried using a mobile phone. But this problem

solved itself with time: younger generations have created some courses to help elderly people understand how to use a phone or computer properly.

Школьный этап всероссийской олимпиады школьников
по английскому языку
учебный год
-11 классы

215
+ 12
335

A
N
S
W
E

A 9 - 1 1 - 5

Listening SHEET

1	FOOD	+
2	SILVER	+
3	SILK	+
4	DISEASES	-
5	WEAPONS	-
6	SEA	-
7	VITAMINS	+
8	DISEAS	-
9	EMEBRATION	-

40

Reading

1	POWER SUPPLY	+
2	DISK-LIKE	+
3	200 METRES	-
4	MARINE LIFE	+
5	PLEXIGLASS	+
6	1) TRUE	+
7	3) NOT GIVEN FALSE	-
8	1) TRUE	+
9	2) FALSE	+
10	3) NOT GIVEN	-

40

Use of English (Part 1)

1	A) TEA	-
2	B) KING GEORGE	-
3	E) INCH	+
4	D) WAY	-
5	A) OWL	+
6	A) SKIRT E) FACE	-
7	E) DEAREST	+
8	C) ROSE	-
9	B) POUND	-

Школьный этап всероссийской олимпиады школьников
по английскому языку
учебный год
-11 классы

10	C) SIDE	-
11	TIME	+
12	EARTH	+
13	SPEECH	-

56

Use of English (Part 2)

14	C) INPUT	-
15	B) SPOUSES	-
16	B) VARIOUS	-
17	A) REVEALED	+
18	C) DECREE D) FINDING	+
19	D) APPLY	+
20	A) LEAD	+
21	B) RESTRICTION	+

56

Writing

Hello, my name is Maria and today I am going to give a talk about Internet, social networking sites and some digital devices and how ~~ad~~ they affected our society.

Starting from the late 20th century and leading to this day people have fulfilled their lives with an outstanding source of information and knowledge, as well as with a possibility to communicate on long distances by using ~~a~~ technological devices. This ability has grown a lot by the time ^{went} and nowadays humans cannot live without Internet connection and social network, whether they use it for work or self-amusement.

The ~~the~~ positive impact that this invention has lead to is enormous and very important to the current generation that has grown with a phone instead of a rattle^{in their hands}, but let's not forget about our parents and grand^{parents} who struggled the most when the Internet was first brought to ~~them~~ ^{the world}. Almost every person that was born before the year 1990 spent 90% of their childhood outside playing with their friends in real life instead of talking and ^{pleasuring} gaming on the phone. While studying ^{at school}, their only source of information was a book or sometimes one of their family members, which caused them some troubles when they first time tried using a mobile phone. But the solution to this problem was found very soon: ~~a~~ groups of young people (mostly teenagers) have ~~made~~ created special courses that were dedicated towards

Школьный этап всероссийской олимпиады школьников
по английскому языку

учебный год

-11 классы

helping elderly people understand how to use a phone or a computer properly. This amazing choice have made a huge difference in our grandparents lives, which now allowed them to use Internet freely. I find this moment very heart-warming because I personally was participating in this project and helped my granny get used to her phone and now we are able to talk almost every day with each other.

So as you can see, getting used to a new invention is quite hard, but as soon as we were able to understand it, our lives became a lot easier & simpler. We don't have to go outside to buy something or meet somebody, most of the games and movies are available online. This ability to ~~to~~ easy reach ~~of~~ things is very great at most cases, but with an uncontrollable user it can become kind of dangerous so we hope that you will use it wisely.

Our article will be ending on this note, I hope it was useful and entertaining for you to read!

Have a beautiful day,

Maria.

Participant's ID number

A 9 8 5

ANSWER SHEET

Part 1
Listening

Maximum points – 17

Task 1

Listen to the first part of the lecture and decide which statements 1–9 are True (T), False (F) or Not Stated (NS). You will hear the text twice

1	2	3	4	5	6	7	8	9
NS	NS	T	T	F	T	F	T	NS
-	+	-	-	-	-	-	+	+

Task 2

Listen to the second part of the lecture and fill in the gaps 10–17 in the text below with the words you will hear. You will hear the recording only once. When you are writing think about the meaning and spelling.

10	11	12	13	14	15	16	17
			simvol		8		titul

Part 2
Reading

Maximum points – 19

Task 1

Guess the meaning of the following words from the text and connect them to their meanings. There are two meanings that you will not have to use.

1	2	3	4	5	6
D	h	a	C	6	e
+	-	+	+	+	+

Task 2

In which paragraph can we find some information about the following?

1	2	3	4	5	6	7
jeep	heart attack	he liked to be alone	party	dog Archie	tomatoes crops	farmer

Школьный этап Всероссийской олимпиады школьников по английскому языку
Ханты-Мансийский автономный округ – Югра
 2023-2024 учебный год
 7-8 классы

Task 3

Choose the best answer:

1	2	3	4	5	6
c	g	b	a	d	e
+	-	-	-	-	-

Part 3

Use of English

Time: 30 minutes (25points)

Task 1

Match the beginning (1-10) of each sentence with its ending (a-j).

1	2	3	4	5	6	7	8	9	10
c	d	b	a	i	j	e	h	f	g
+	+	-	+	+	-	+	-	+	+

Task 2

Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B or C

11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
a	c	c	a	b	b	c	a	a	B	a	b	b	c	a
+	-	+	+	+	+	+	+	-	+	+	+	+	+	-

A	9	8	5		
---	---	---	---	--	--

IV. WRITING (10 points)

Hello! ~~I'm so sorry, but~~ How are you? Are you worried about your's first dance performance? I'd like to sorry, but I can't come to your performance. I feel really bad now and can't even get up.. It's so ~~awful~~ terrible, but I hope, your performance will be perfect. You really good dancer and I believe, you will grab anyone's hearts. I hope you not annoyed at me, can you tell me about your performance later? It will be very interesting!

I can't wait to meet you, but it's not possible for now. I'm so sorry, for second time, I understand, you worry about it, but you shouldn't do it, because you get prepared for this performance. Have a nice day!

With love, your's Liza!

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
9 класс*

A	9	-	9	-	3
---	---	---	---	---	---

ID NUMBER

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания по английскому языку. Всего будет предложено 4 задания: Listening, Reading, Use of English, Writing.

Время выполнения заданий письменного **110** минут.

Выполнение всех заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;

– если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

В задании **READING**. Вам будет предложено прочитать тексты и выполнить задания к ним.

Предупреждаем Вас, что:

при оценке тестовых заданий, где необходимо определить один правильный ответ, **0 баллов** выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;

Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри.

Максимальная оценка – 60 баллов.

LISTENING
(7 points)
Time: 10 minutes

<p>You will hear a dialogue. Decide which of the answers A-D is correct. You will hear the recording twice.</p>
--

- 1 How did Ben learn about the project?
 - A) His teacher informed him.
 - B) His friend told him.
 - C) From the newspaper "My Dream school"
 - D) His mother told him.
- 2 Why does Andy like working in a team?
 - A) It is easier to work together.
 - B) You can't discuss problems.
 - C) You can work faster.
 - D) You can share ideas.
- 3 When does Ben work in the library?
 - A) When his parents are at home.
 - B) When he works with friends.
 - C) If he needs to search for information.
 - D) If he needs a noisy place.
- 4 Where will Ben and his friend do the project?
 - A) At school.
 - B) In the Internet café.
 - C) At home.
 - D) In the library.
- 5 What kind of swimming-pool are the boys going to design?
 - A) Outdoor.
 - B) Scientific.
 - C) A pool for kids.
 - D) Indoor.
- 6 Where do they plan eating?
 - A) In the laboratory.
 - B) In the canteen.
 - C) Nowhere.
 - D) Outdoors.
- 7 Which lessons will take place outdoors?
 - A) English.
 - B) PE.
 - C) Biology.
 - D) Science.

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

READING

(13 points)

Time: 30 minutes

Part 1

Read the text. Choose the correct ending (A,B,C,D) to the sentences 1-7.

In 1997, a group of twenty British women made history. Working in five teams with four women in each team, they walked to the North Pole. Apart from one experienced female guide, the other women were all ordinary people who had never done anything like this in their lives before. They managed to survive in an environment which had defeated several very experienced men during the same few spring months of that year. Who were these women and how did they succeed where others failed?

In 1995 an advertisement about a selection for the expedition was put in several British newspapers. Nearly one hundred women took part in the first selection weekend and then, after several training expeditions designed to weed out unsuitable applicants, twenty women were chosen. The youngest of these was twenty-one and the oldest fifty-one. In the group there was a mother of triplets, a teacher, a flight attendant and even a film producer.

They were a mixed bunch but they all really wanted to take part in the venture and make it a success. Each of the women agreed to raise the £2500 needed for the expenses and the airfare to Canada, where the expedition began. They also committed themselves to following an intensive physical training programme before leaving the UK so that they were fit enough to take part in the expedition without endangering their own or others' lives.

The women set off as soon as they were ready. Once in the ice, each woman had to ski along while dragging a sledge weighting over 50 kilos. This would not have been too bad on a smooth surface, but for long stretches, the Arctic ice is pushed up into huge mounds two or three metres high and the sledges had to be hauled up one side and carefully let down the other side so that they didn't smash. The temperature was always below freezing point and sometimes strong winds made walking while pulling so much weight almost impossible. It was also very difficult to put up their tents when they stopped each night.

In such conditions the women were making good progress if they covered fourteen of fifteen kilometers a day. But there was another problem. Part of the journey was across a frozen sea with moving water underneath the ice and at some points the team would drift back more than five kilometers during the night. That meant that after walking in these very harsh conditions for ten hours on one day, they had to spend part of the next day covering the same ground again. Furthermore, each day it would take three hours from waking up to setting off and another three hours every evening to set up the camp and prepare the evening meal.

So, how did they manage to succeed? They realised that they were part of a team. If any one of them didn't pull her sledge or get her job done, she would be jeopardizing the success of the whole expedition. Any form of selfishness could result in the efforts of everyone else being completely wasted, so personal feelings had to be put to one side. At the end of their journey, the women agreed that it was mental effort far more than physical fitness that got them to the North Pole.

1. What was so extraordinary about the expedition?
 - A) There was no one to lead it.
 - B) The women did not have any men with them.
 - C) The women had not met one another before.
 - D) It was a new experience for most of the women.

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
9 класс*

2. What did the women who answered the advertisement have in common?

- A) They all wanted to achieve a goal.
- B) They had all suffered pain and discomfort.
- C) They all had plenty of money.
- D) They were about the same age.

3. What does underlined 'these' refer to?

- A) all the applicants
- B) the training expeditions
- C) the women who went on the trip
- D) the unsuitable applicants

4. What did each woman have to do before the start of the expedition?

- A) visit Canada
- B) learn to ski
- C) get fit
- D) meet the other women

5. On the expedition, the women had to be careful to avoid

- A) falling over on the ice.
- B) being left behind.
- C) getting too cold at night.
- D) damaging the sledges.

6. It was difficult for the women to cover 15 kilometres a day because

- A) the ice was moving.
- B) they got too tired.
- C) they kept getting lost.
- D) the temperatures were too low.

7. What is the main message of the text?

- A) Women can do anything they want.
- B) Motivation and teamwork achieve goals?
- C) It is sometimes good to experience difficult conditions.
- D) Arctic conditions are very harsh.

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

Part 2

Read the text and fill in the gaps **8-13** with the correct phrases **A-G**. One phrase is extra.

There is a tendency to think of each of the arts **8**. _____. Many artists, however, would testify to the fact that there has always been a warm relationship between the various spheres of human activity. For example, in the late nineteenth century the connection between music and painting were particularly close. Artists were commissioned to design costumes and sets for operas and ballet, but sometimes it was the musicians **9**. _____. Of the musical compositions **10**. _____, perhaps the most famous is Mussorgsky's Pictures at an Exhibition. Mussorgsky composed the piece in 1874 after the death, at the age of 39, of the artist Victor Hartmann. **11**. _____, Mussorgsky was shattered by Hartmann's untimely death. The following year a critic, Vladimir Stasov, decided to hold an exhibition of Hartmann's work. He suggested that Mussorgsky try to soothe his grief by writing something to commemorate Hartmann's life and work. The exhibition served as Mussorgsky's inspiration. The ten pieces that make up Pictures at an Exhibition are intended as symbols **12**. _____. Between each is a promenade, as the composer walks from one painting to another. The music is sometimes witty and playful, sometimes almost alarming and frightening, but always spellbinding. Through a range of startling contrasts, Mussorgsky managed to convey the spirit of the artist and his work. **13**. _____, the composer Ravel, who had already managed to carry off successful adaptation of many works for solo instruments, wrote an orchestral version of Pictures at an Exhibition in 1922.

- A. rather than representations of the paintings in the exhibition
- B. although it was originally intended as a series of pieces for solo piano
- C. as they were very close to each other in arts
- D. as a separate area of activity
- E. though their friendship had not been a particularly long-standing one
- F. who were inspired by the work of contemporary painters
- G. that were conceived as responses to the visual arts

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

USE OF ENGLISH
(20 points)
Time: 30 minutes
Part 1

Match the idioms 1-5 from the left column and their synonymous expressions A-E from the right one.

1	Spick and span <i>Kate keeps her home spick and span, she is a perfect housewife.</i>
2	To catch one's eye <i>She saw him across the room but could not catch his eye.</i>
3	A chip of the old block <i>He used to be the best dentist in town, and it appears his son is a chip of the old block.</i>
4	To set the world on fire <i>Tom may not set the world on fire, but I believe he will be a competent engineer.</i>
5	Ty the skin of one's teeth <i>He almost failed his exams and got into college by the skin of his teeth.</i>

A	Just barely, in the last moment, thanks to the last moment's luck
B	To attract one's attention
C	To be very successful
D	Be very much like one's parent (usually about boys or men)
E	Neat and clean

Part 2

For sentences 6-20 read the text below and decide which answer A,B,C or D best fits each space. Here is an example (0).

Dear Ivan,
I know it's been ^{0. C} since I wrote to you but I've been very busy ^{6.} we decided to move to the country. The house in the village is not quite ready ^{7.}, but as you can imagine ^{8.} the last few weeks we've had to organize builders and plumbers and we've ^{9.} got a long way to go.
It's been such a long time since we ^{10.} work on it I've almost forgotten how long it's been exactly. We must have started it about seven years ^{11.} and we've ^{12.} spent a small fortune on it. We are ^{13.} living in our cramped flat where you ^{14.} us a few years ago but it ^{15.} to get unbearable and we ^{16.} to moving out. We are still ^{17.} around from morning ^{18.} night and it's been particularly hectic ^{19.} the last week.

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
9 класс*

Anyway, ^{20.} all of this was going on Karen fell and sprained her ankle which was the last thing we needed !

0	A	long time	B	sometimes	C	ages	D	lately
6	A	Ever since	B	Every time	C	While	D	Before
7	A	Still	B	Already	C	Soon	D	Yet
8	A	For	B	As	C	While	D	Since
9	A	Yet	B	Still	C	Nearly	D	Already
10	A	Started	B	have started	C	Did start	D	Start
11	A	Before	B	Previous	C	Ago	D	Since
12	A	Still	B	Already	C	Not	D	Yet
13	A	Still	B	Already	C	Yet	D	Longer
14	A	Were visiting	B	Have visited	C	Visited	D	Had been visited
15	A	Is beginning	B	Begun	C	Begins	D	Begin
16	A	Have looked forward	B	Looked forward	C	Will look forward	D	Are looking forward
17	A	Rush	B	Rushing	C	Rushed	D	Be rushed
18	A	Till	B	Into	C	And	D	Through
19	A	From	B	During	C	In	D	While
20	A	While	B	During	C	in	D	For

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
9 класс*

WRITING (20 points)

Time: 40 minutes

1. Write as many words that mean “good” and “bad” as you can.

GOOD	BAD
<i>great</i>	<i>terrible</i>
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.
10.	10.

2. Use the written words (or their forms) in the following task. Write a review of a website of your choice. You should mention:

1. downloading
2. content
3. presentation
4. graphics
5. sound
6. special features



3. Use the verb “to be ” in your review not more than only four times. You should write **100-140 words**.

TRANSFER YOUR REVIEW TO THE ANSWER SHEET

ANSWER SHEET

Listening

1	B	+
2	D	+
3	C	+
4	C	+
5	D	+
6	A	-
7	B	-

5

Reading

1	D	+
2	A	+
3	D	-
4	A	-
5	A	-
6	D	-
7	B	+
8	G	-
9	F	+
10	A	-
11	E	+
12	C	-
13	B	+

6

ID NUMBER

A 9 - 9 - 3

Use of English

Part 1	
1	C -
2	E -
3	A -
4	D -
5	B -
Part 2	
6	C -
7	D +
8	A +
9	B +
10	D -
11	C +
12	B +
13	A +
14	D -
15	C -
16	B -
17	A -
18	C -
19	B +
20	A +

8

ANSWER SHEET
WRITING

ID NUMBER

119 - 9 - 3

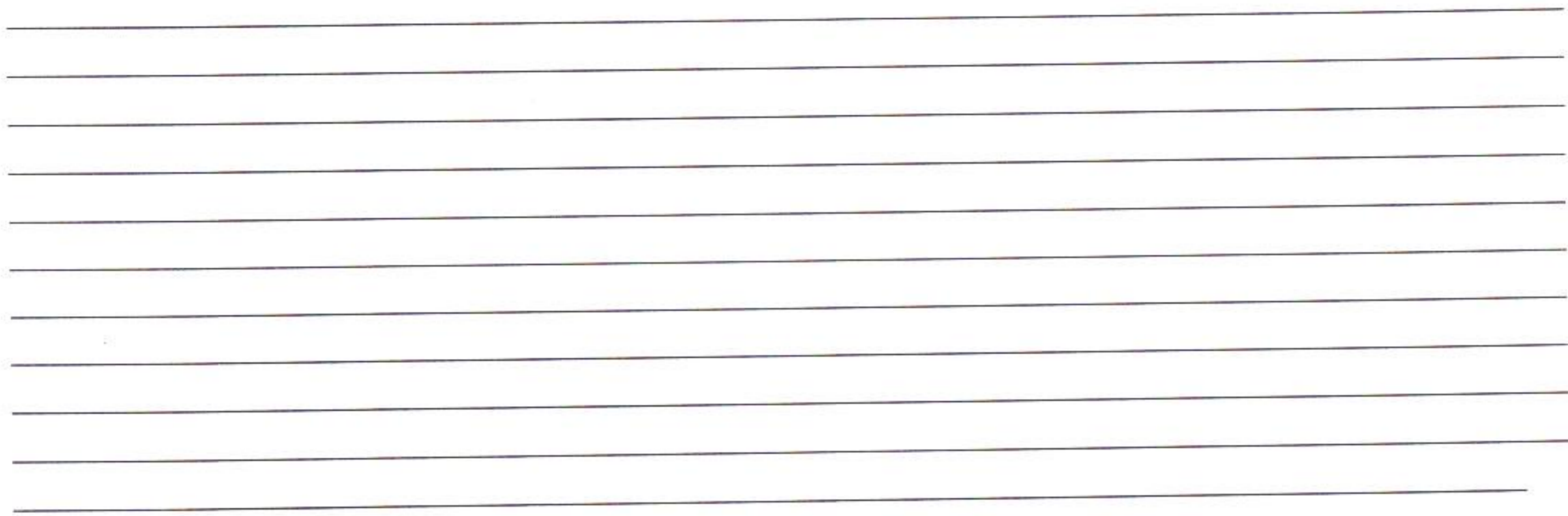
1. Write as many words that mean "good" and "bad" as you can.

GOOD
great
1. wonderful
2. cool
3. normal
4. the best
5. comfortable
6. common
7. success
8. witty
9.
10.

BAD
terrible
1. uncomfortable
2. worst
3.
4.
5.
6.
7.
8.
9.
10.

5
-5
0
2+1+1+1

2. Terrible Website. It the worst website what I ever visited. Where so many strange content, graphics and sound so bad. When you are trying to do something site let crushed. I want to downloading my text document, but website stop working and kill my compute with all work and presentation. When you calling on office play cute music, it's cool. Never visited this website!



*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы*

A	9	1	1	-	2
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ID NUMBER

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания по английскому языку. Всего будет предложено 4 задания: Listening, Reading, Use of English, Writing.

Время выполнения заданий письменного **120** минут.

Выполнение всех заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

В задании **READING**. Вам будет предложено прочитать текст и выполнить задания к нему.

Предупреждаем Вас, что:

при оценке тестовых заданий, где необходимо определить один правильный ответ, **0 баллов** выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы, а также в случае, если ответ написан неразборчиво;

Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри.

Максимальная оценка – 53 балла.

LISTENING

(9 points)

Time: 10 minutes

Listen and complete the notes with **ONE WORD ONLY**. You will hear the recording twice.

PLANTS THAT CHANGED THE WORLD

Prehistory: flowering plants

- arrived about 130 million years ago
- became an essential source of 1.....

food supplies
existence ✓

2737 BC: tea

- discovered in China, played a key role in USA, China and UK
- led to financial problems in Britain – a Chinese ruler insisted all tea was paid for with 2....., which had to be sourced from other countries.

✓ silver

religy religies ?

202 BC: White Mulberry

- in demand from 202 BC when it was essential in the production of 3.....
- trade routes led to the spread of different 4..... but also made more people ill and encouraged the exchange of dangerous products (e.g. 5.....)

✓ silk

religius ?

weapons ✓

16th century: the potato

- originated in Central and South America, brought to Europe by the 6.....
- it was rapidly accepted because it was cheap and contained lots of 7.....
- helped prevent one specific 8.....
- 1845-1849 – large-scale failure of potato crops led to a million deaths in Ireland and the 9..... of another million people

Spain ?

vitamins ✓

disease ✓

✓ immigration

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы*

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

READING

(10 points)

Time: 30 minutes

Read the text and do the tasks 1-10

How underwater living could soon be a reality

Fifty years after Jacques Cousteau's television programmes sparked our grandparents' imaginations, the idea, if not quite the practice, of underwater living is coming back into fashion with an ambitious and alluring vision for Katafinga Island in Fiji called the Poseidon Undersea Resort. The images circulating on the internet of luxurious rooms surrounded by shoals of exotic fish and colourful corals suggest that this is an established resort. However, this is not the case and the ongoing delays which have impeded the project attest to the specific issues encountered during the construction of an underwater environment.

The research and testing undertaken for the Poseidon resort have prompted L. Bruce Jones, the designer, to begin marketing an underwater house or the "H2Ome", which is billed on the company's website as "the most technologically advanced undersea residence ever designed." The plans show a disk-like structure, 20 metres in diameter, which is suspended above the seabed on steel legs and has a tube umbilically connecting it to the surface. The biggest obstacle to underwater living to date has been the difference in pressure: all of the habitats constructed over the last fifty years have been at ambient pressure. Under water, the pressure is much greater, which can cause gases in the bloodstream to dissolve. This in turn sometimes results in the feared condition known as the bends, which can cause intense pain and even death. The H2Ome is a real advance, however, as the interior pressure is identical to that on land. Unlike the other experiments, therefore, it presents for the first time a viable aquatic living environment.

Like space, the underwater world is an alien and potentially deadly environment for humans, and undersea structures can be problematic to build. "We manufacture in a dry dock," explained Jones, "after which the completed structures are floated out and sunk onto the ocean bed using a semi-submersible. We then build legs so that the structure stands above the seal floor: this is done for

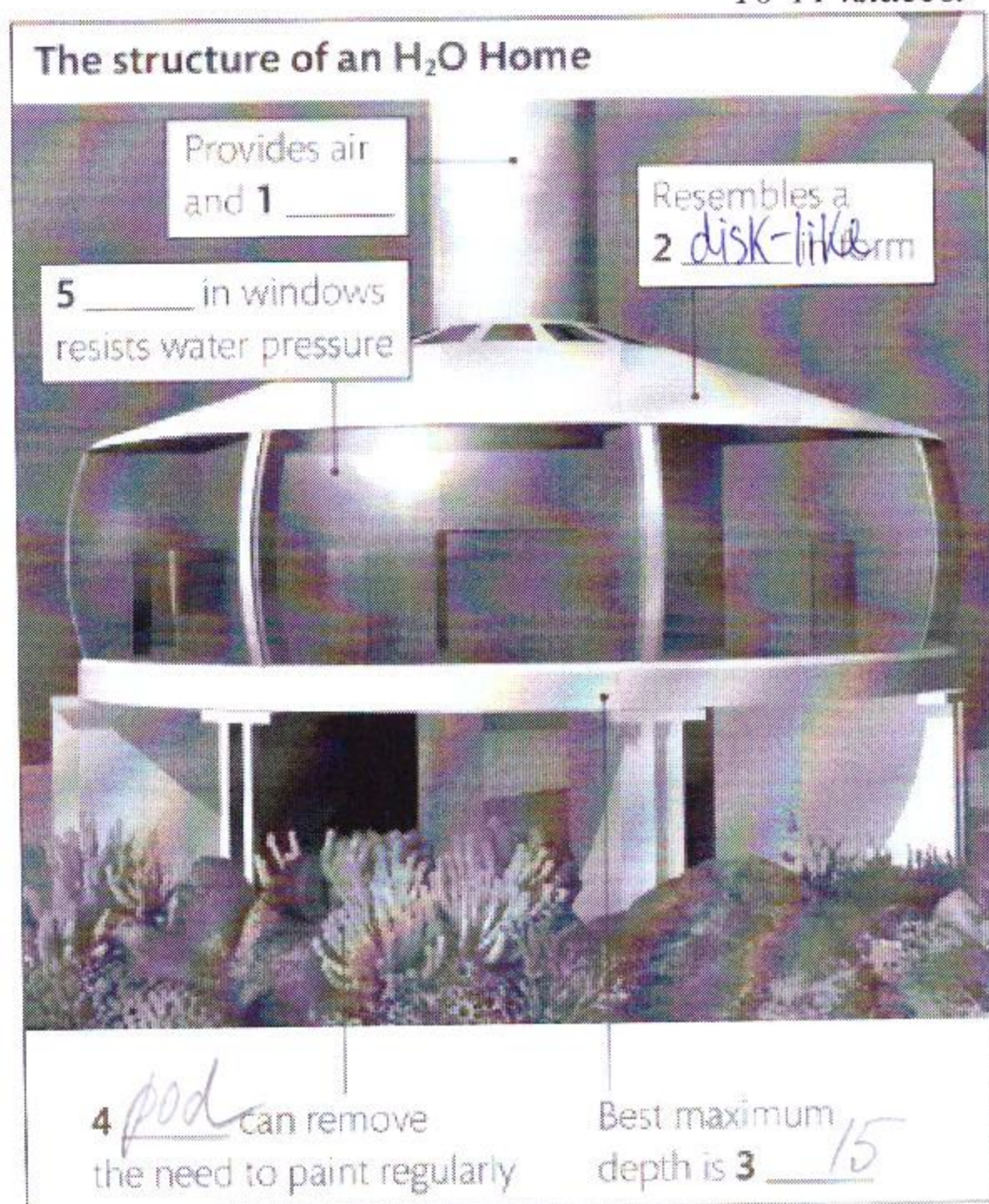
*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы*

ecological reasons. Next, it is connected to an umbilical central column, via which oxygen is obtained. It is by means of this cylindrical column, containing a spiral staircase connecting the home to the surface, that power is also supplied. This allows services such as heating, ventilation etc.” Michael Schutte, a designer on the project, admits it is very costly, but affirms that when compared with prime waterfront real estate or the cost of a tropical island villa, the \$10m or so is actually very reasonable.

Naturally, the structures have to be extraordinarily robust and built to withstand not only the immense water pressure but also storms and hurricanes. “Although we work on a 25-year lifespan, the reality is that the underwater structures will not decay as fast as they would if they were on the surface due to there being a lower level of oxygen”, says Schutte. “You could either remove the pod and paint it after 10 years or just not keep it clean and encourage marine life to grow around it, which will serve to protect the structure too. It is ideal to be no more than 15 metres down because about 97 per cent of all life in the ocean is in the top 10 metres. It is possible to go as deep as 200 metres but extremely heavy-duty viewing ports would be required and it would be completely dark.” Those viewing ports are the main point of the underwater home. Plexiglass has been identified as the ideal material. It performs extraordinarily well under the pressure of water, far better, in fact, even than steel.

It might seem somewhat fanciful to begin thinking about undersea colonies of the types envisaged in watery sci-fi films. After all, what would their inhabitants live on? What would they produce? But recent research into the hot streams of water which spew from undersea vents has revealed a rich and plentiful mix of minerals emerging from beneath the seabed which could be accessed far more easily than by traditional mining methods. In addition, aquaculture and the study of the processes and chemical transformations in undersea organisms could provide a rich seam of research for everything from medicine to fuel. And studies using algae are also producing extraordinary results. If algae were to be grown in special floating bags on the surface of the water, it could be photosynthesized and provide not only a rich source of biofuel but potentially, food too.

Questions 1-5 label the diagram below. Choose **NO MORE THAN TWO WORDS AND/OR A NUMBER** from the text for each answer.
(IMPORTANT! Use only words from the text like they are in it. Do not change the wordforms)



Question 6-10:

Do the following statements agree with the information in the text? Write **TRUE** if the statement agrees with the information **FALSE** if the statement contradicts the information **NOT GIVEN** if there is no information on this

6 Bruce Jones' house will be less dangerous to live in than previous undersea residences.

1) True 2) False 3) Not Given

7 The H₂Ome is less expensive to buy than any other undersea living quarters.

1) True 2) False 3) Not Given

8 The underwater home is estimated to be habitable for up to 25 years.

1) True 2) False 3) Not Given

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы*

9 There is still good visibility at a depth of 200 metres.

1) True 2) False 3) Not Given

10 A lack of available resources will make entire underwater villages impossible.

1) True 2) False 3) Not Given

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы

USE OF ENGLISH

(21 points)

Time: 40 minutes

Part 1

For questions 1-10 choose the correct answer and write the **WORD** in the answer sheet.

Shakespeare idioms.

1 chronicle small... — замечать мелочи

- a)tea b)broth c)coke d)milk e)beer

... come to judgement — честный, неподкупный судья

- a)witch b)King George c)John d)Jack and Jill e)Daniel

3 every... — настоящий

- a)ink b)metre c)foot d)bushel e)inch

4 clear the ... — устранять препятствие

- a)day b)boy c)troops d)way e)coast

5 night ... — человек, активный ночью

- a)owl b)sparrow c)bird d)lion e)horse

6 blue — шотландец

- a)skirt b)bonnet c)kilt d)hat e)face

7 one's ... enemy — злейший враг

- a)own b)worst c)lifetime d)dead e)dearest

8 paint the ... — пытаться улучшить что-либо, не нуждающееся в этом

- | | | | | |
|-------|----------|--------|--------|--------|
| a)god | b)beauty | c)rose | d)muse | e)lily |
|-------|----------|--------|--------|--------|

9 eat somebody out of house and — объедать, разорять кого-то

- | | | | | |
|----------|---------|-------|---|--------|
| a)dollar | b)pound | c)bed | <input checked="" type="radio"/> d)yard | e)home |
|----------|---------|-------|---|--------|

a sorry...

- | | | | | |
|--|---------|--------|--------|--------|
| <input checked="" type="radio"/> a)sight | b)thing | c)side | d)love | e)game |
|--|---------|--------|--------|--------|

- ✓(10) a) sight b) thing c) side

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы*

For questions 11-13 write **ONE word** which can be used in all three sentences.

11

Many and many a time, in the day and in the night with my head upon the pillow by her that my whispers might be plainer to her, I kissed her, thanked her, prayed for her, asked her for her blessing and forgiveness, entreated her to give me the least sign that she knew or heard me.

He listened to himself with obvious satisfaction and sometimes gently beat time to his own music with his head or rounded a sentence with his hand.

But I never did; and so, as time went on, he passed out of my mind.

12

“What on _____ are we to do?” cried Harris.

And out of the middle of the _____, as it seemed to us, rose the pie – very much mixed up and damaged; and, after it, scrambled Harris – tumbled, grubby, and wet.

One’s palate gets so tired of the old hackneyed things: here was a dish with a new flavour, with a taste like nothing else on _____.

13

They were primitive, but their oral _____ referred to a powerful substance which could “burn the sky”.

Why are you looking into the recent case _____ of Dr Fleming?

Everything I’ve sacrificed to get you here, to keep you here, so you could be the best, so you could make _____, so you could be the president you were meant to be.

Part 2

For questions 1-8, read the text below and decide which answer (A, B, C or D) best fits each gap

Genetic clue to longevity uncovered

*Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы*

The life-lengthening properties of reducing calorie (14) b were first discovered in the 1930s, when laboratory rodents fed a severely reduced diet were found to outlive their well-fed (15) a. Since then, this effect has been observed on organisms as (16) b as yeast, flies, worms and dogs.

A recent study using nematode worms (17) a that a gene called pha-4 plays a key role and the (18) d could be important for other species. Mammals, including humans, possess genes that are very similar to the pha-4 gene. Should the longevity link also (19) c to human beings, it could well (20) a to the development of drugs that mimic the effects of calorie (21) b while allowing people to maintain their normal diet.

14 A induction

B intake

C input

D influx

15 A twins

B spouses

C peers

D fellows

16 A mixed

B various

C diverse

D assorted

17 A revealed

B betrayed

C disclosed

D exhibited

18 A verdict

B ruling

C decree

D finding

19 A imply

B assign

C direct

D apply

20 A lead

B steer

C draw

D prompt

21 A constraint

B restriction

C prevention

D restraint

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

Школьный этап всероссийской олимпиады школьников
по английскому языку
2023/24 учебный год
10-11 классы

WRITING

(15 points)

Time: 40 minutes

A journal has invited its readers to contribute to a series of articles on new technology and personal freedom. You decide to send an article describing the effects that new technology, such as the Internet, social networking sites and mobile phones, has had on people's lives and explaining whether these changes have led to more or less freedom. You should also evaluate how positive the changes are for society.

Write your article. **Write 200-250 words.**

написать: 1) как идет, соу сети и др. влияют
на людей и их жизнь; 2) объяснить эти
изменения привели к свободе / нет; 3) оценить,
насколько позитивны изменения соцу-ву

Школьный этап всероссийской олимпиады школьников
по английскому языку
учебный год
-11 классы

190
+ 135

325

A
N
S
W
E

A 9 - 1 1 - 2

Listening SHEET

1	existence	-
2	silver	+
3	silk	+
4	religies	-
5	weapons	-
6	Spain	-
7	vitamins	+
8	disease	+
9	immigration	-

Reading

1	living environment	-
2	disk-like	+
3	15	+
4	pod	-
5	Plexiglass	+
6	NOT GIVEN	-
7	NOT GIVEN	+
8	TRUE	+
9	FALSE	+
10	NOT GIVEN	-

Use of English (Part 1)

1	broth	-
2	John	-
3	inch	+
4	day	-
5	owl	+
6	kilt	-
7	dearest	+
8	beauty	-
9	yard	-

Школьный этап всероссийской олимпиады школьников

по английскому языку

учебный год

-11 классы

10	thing	-
11	time	+
12	plate	-
13	profit	-

Use of English (Part 2)

14	B	+
15	A	-
16	B	-
17	A	+
18	D	+
19	C	-
20	A	+
21	B	+

Writing

Technological Contribution To Freedom

To begin with, technology is an indispensable part of people's lives nowadays. Moreover, it has changed individuals' lives extremely a lot. However, technical progress is not going to stop. Our scientists always can find a place for a new invention or breakthrough. They have already improved individuals' lives by implementing the Internet, social networking sites and mobile phones into their casualty.

So, I would like to describe the effects that new technology, such as the Internet, social networking sites and mobile phones make today. Actually, people were not ready for this. Then, when these wonderful ~~and~~ ~~technical~~ appliances were invented, people became consume their benefits and gradually started to addict to them.

On the other hand, social sites and many devices facilitate people's lives a lot. Thanks to the Internet ~~they~~ it became usual to communicate with anyone anywhere, watching films without going out of home and, of course, the Internet gives everybody the window of opportunity to educate at any distance. Also, if one has a mobile phone, he or she may call her or his friend and talk to.

Talking about the quantity of freedom for people that these discoveries gave them, I can say that people have more free time for themselves. ~~Today~~ today one does not have to wash dishes by himself or herself, because there is a dishwasher. ~~Secondly, having~~

For example,

~~mobile phone can allow a person to take a picture of anything,~~
~~listen to anything he or she wants.~~

34 In conclusion, estimating how positive the changes are for society it is reasonable to claim that technology developed and improved our society so much. ~~and~~ Furthermore, it added to our lives more facilities and confidence.

Participant's ID number

A 9 - 7 - 11

ANSWER SHEET

Part 1
Listening

Maximum points – 17

Task 1

Listen to the first part of the lecture and decide which statements 1–9 are True (T), False (F) or Not Stated (NS). You will hear the text twice

1	2	3	4	5	6	7	8	9
t	ns	t	f	t	t	ns	ns	t

4/5

+ + - - + - + - -

Task 2

Listen to the second part of the lecture and fill in the gaps 10–17 in the text below with the words you will hear. You will hear the recording only once. When you are writing think about the meaning and spelling.

10	11	12	13	14	15	16	17
reign	married	presented	simple	defender		capital	title

5/5

+ + + + - - +

Part 2
Reading

Maximum points – 19

Task 1

Guess the meaning of the following words from the text and connect them to their meanings. There are two meanings that you will not have to use.

1	2	3	4	5	6
f	d	a	e	b	g

3/5

Task 2

In which paragraph can we find some information about the following?

1	2	3	4	5	6	7
C	D	B	E	A	C	C

+ + + + + - +

6/7

Школьный этап Всероссийской олимпиады школьников по английскому языку

Ханты-Мансийский автономный округ – Югра

2023-2024 учебный год

7-8 классы

Task 3

Choose the best answer:

1	2	3	4	5	6
a	c	a	a	d	d

+

-

+ 20

Part 3

Use of English

Time: 30 minutes (25points)

Task 1

Match the beginning (1-10) of each sentence with its ending (a-j).

1	2	3	4	5	6	7	8	9	10
c	d	i	a	h	b	e	j	f	g

+

+

-

+

-

+

+

+

+

+

Task 2

Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B or C

11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
a	a	c	c	b	b	a	a	b	b	b	c	a	c	c

+

+

+

-

+

+

-

+

+

-

-

-

-

+

-

20

Participant's ID number				
A	Я	-	7	- 11

IV. WRITING (10 points)

Hello friends!

I want to apologize. I am so sorry, but I ~~can't~~ ^{couldn't} come to your first dance performance, because I ~~was~~ ^{was} ill. My head is so hot and nose is half-closed. I ~~can't~~ ^{couldn't} talk good, because I always? - A p t school! - A p t school!

Anyway, if I ~~don't~~ ^{wasn't} be ill, I ~~don't~~ know your address. Are you even living in my town? I don't have money for taxi or bus.

Anyway, I wish you have the best party of your life! I think, we can meet together at the central park next Friday.

Good luck!

Love, Diniax

1
1
1
0

305

Participant's ID number

A 9 - 7 - 3

ANSWER SHEET

Part 1
Listening

Maximum points – 17

Task 1

Listen to the first part of the lecture and decide which statements 1–9 are True (T), False (F) or Not Stated (NS). You will hear the text twice

1	2	3	4	5	6	7	8	9
NS	T	T	T	T	T	NS	T	NS
				+		+	+	+

Task 2

Listen to the second part of the lecture and fill in the gaps 10–17 in the text below with the words you will hear. You will hear the recording only once. When you are writing think about the meaning and spelling.

10	11	12	13	14	15	16	17
rain	married				expansion		
	+				+		25

Part 2
Reading

Maximum points – 19

Task 1

Guess the meaning of the following words from the text and connect them to their meanings. There are two meanings that you will not have to use.

1	2	3	4	5	6
D+	H-	A+	C+	B+	E+

Task 2

In which paragraph can we find some information about the following?

1	2	3	4	5	6	7
E	D	*B	E	A	B	B
	+	+	+	+	+	-

Школьный этап Всероссийской олимпиады школьников по английскому языку
Ханты-Мансийский автономный округ – Югра
 2023-2024 учебный год
 7-8 классы

Task 3

Choose the best answer:

1	2	3	4	5	6
a	c	a	a	b	d

+

~~+~~

+

20

Part 3

Use of English

Time: 30 minutes (25points)

Task 1

Match the beginning (1-10) of each sentence with its ending (a-j).

1	2	3	4	5	6	7	8	9	10
c	d		h	i	j	e			g

+

+

-

-

+

-

+

-

-

+

50

Task 2

Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B or C

11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
a	c	c	b	b	b	b	c	c	a	b	b	b	b	b

+

-

+

-

+

+

-

+

-

+

-

+

+

-

+

95

A	9	-	7	-	3
---	---	---	---	---	---

IV. WRITING (10 points)

Hi, it's Irma,

I'm so sorry that I can't come to your performance! I can't because I ~~got~~ sick, I have a fever and runny nose. My temperature is 39.4, it's crazy! I'm feel so bad. And I didn't go to school either. I'm taking a lot of medicine. I can't sleep and live with this normally. I think that you're good now... Ugh, how I wanted to go to your first performance. but I promise, that I'll go to your next performance, and when I'll get healthy I'll gift you something, for example flowers or candies.

Be good and have your time,

Irma

95

